



DOI 10.30612/realizacao.v11i22.19372

ISSN: 2358-3401

Submetido em 20 de Dezembro de 2024

Aceito em 20 de Dezembro de 2024

Publicado em 20 de Dezembro de 2024

EDITORIAL

The Pro-Rectory of Extension and Culture/PROEC, of the Federal University of Grande Dourados/UFGD is pleased to share volume 12, number 22, of the Realização Journal, this being the second issue of the year 2024. In it, it is possible to access eight articles containing results of university extension actions, permeated by interdisciplinary and interinstitutional dialogues, which represent the fundamental links of extension work, so necessary in academic training and in the very social function of universities.

The set of articles presented in this issue of the journal, address diverse themes, related to different areas of knowledge, especially Human Sciences, Agricultural Sciences, Natural Sciences, among others, enabling the exchange of knowledge, enhancing the circulation of results achieved with extension actions, aiming to propagate ideas and contribute to improving living conditions. In the work as a whole, the following articles are found;

The first article entitled "**Rural consulting as a rural extension tool**", presents results of an extension action that sought to evaluate the impacts that rural consulting produces in the work of farmers, considering it an important tool for advising rural producers, in the improvement of production processes. With the extension action, forwarded by faculty and students of UFGD, they analyzed the procedures of the consultancy Terra Desenvolvimento, a franchise of the Instituto Integra, located in Campo Grande/MS, involved in the provision of diverse services, especially Management Recovery (PRG), and also the Metryx software, "a platform for specialization of training of its contributors and clients".

The second article that makes up the set of reflections in this volume is entitled "**Remote education in high school: subjective and language impacts from the imposition of technological tools during the COVID-19 pandemic**". This is a reflection presented by a professor and student from the Federal University of Mato Grosso/UFMT, in which the authors analyzed the "subjective and linguistic effects of education mediated by remote technology, imposed by the COVID-19 pandemic, on high school adolescents". For this, they held group

workshops, understanding in adolescents the effects produced by education passed through channels during the pandemic period.

The third article, entitled "**Didactic Garden of bioactive plants as an ethnobotanical tool at IFMS, Ponta Porã**", has as authors professors and students of the Federal Institute of Mato Grosso do Sul/IFMS, campus of Ponta Porã, with reflections on the didactic garden of bioactive plants, with the goal of promoting the cataloging, identifying species and their popular use, especially medicinal plants in their applications by local culture. In the text they show that the garden is configured "as a pedagogical and extension tool, integrating teaching with research and the valorization of the ethnobotanical knowledge of the border region between Brazil and Paraguay".

The fourth article, with the title "**Interdisciplinary potential of the "PEG BODOQUENA - 2024": a practical approach to science teaching**", presented by professors and students of UFGD, reflect on an extension action developed in Serra da Bodoquena, in 2024, environmentally exploring the potential of the "Serra da Bodoquena National Park (PNSB), a protected area, rich in biodiversity and scenic landscapes". The authors present elements focused on management, ecotourism and the diversity of living beings existing there, which demands sensitivity for the environmental conservation of that place.

The fifth article, entitled "**Brazilian Holocaust: the threshold between history and literary journalism**", with an author from PUC/PR, has an analysis of the work Brazilian Holocaust (by journalist Daniela Arbex), seeking to identify the journalistic work, comparing it with that of historians, pointing out that "the union that the author makes of journalistic techniques with historiographical materials allows to humanize and eternalize characters who spent years on the margins of society".

The sixth article with the title "**Variation of prices and availability of fish during Holy Week in Dourados, Mato Grosso do Sul**", authored by faculty and students of UFGD, brings reflections on the commercialization of fish in the city of Dourados, regarding the price aggregation on food, especially on festive dates, depending on the type of product, size, brand and its origin.

The seventh article, entitled "**Exploring Brazilian biomes through educational games: a proposal for elementary school students**", authored by faculty and students of UFGD, share experiences obtained with classes during the Supervised Internship, when they

interacted with elementary school students, and in them they addressed the teaching of Brazilian biomes.

The eighth article, with the title "**Contribution of bees and meliponiculture to the municipality of Santarém - PA**", authored by faculty and students of UFOPA and UTFPR, presents results of an extension action with meliponiculture in the region of Santarém - PA, reflecting on "teaching techniques of proper handling and raising awareness of the population about the importance of stingless bees in the urban environment, and the need for their conservation". The authors emphasize the importance in preserving native bees for environmental sustainability and food security.

Furthermore, we consider that the set of articles presented above, containing authors from different areas of knowledge, from different educational institutions, installed in various Brazilian regions, draws a network of dialogues. These are necessary to share ideas aimed at circulating results of university extension actions, which can foster new knowledge and its application in people's daily lives, production processes and the environment where they live.