

EDITORIAL, V. 11, N. ESP. 1, 2021

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Journal *Educação e Fronteiras* is a continuous publication of an interinstitutional nature that brings together partnerships of the Post-Graduate Programs in Education of the State of Mato Grosso do Sul, within the respective lines of research: at the Federal University of Mato Grosso do Sul, "Policies, institutional practices and social exclusion/inclusion" and "Training of educators and diversity" (UFMS-CPAN); at the State University of Mato Grosso do Sul (UEMS), "Language, literature, education and society" and "Educational theories and practices"; and at the Federal University of Grande Dourados (UFGD), an institution which is responsible for the general coordination of this Journal, with the lines: "History of education, memory and society", "Politics and management of education" and "Education and diversity".

The Journal *Educação e Fronteiras* publishes the Thematic Dossier "Educational Policies, Management and Participation: Dialogues and Actions". This Dossier was organized by Professor Ana Claudia Dantas Cavalcanti. She is a visiting professor at the Faculty of Education of the Federal University of Grande Dourados, where she works in the Post-Graduate Program in Education (Master and PhD). She worked as a professor available at the University of Pernambuco (UPE), where she developed management, teaching, research and extension activities and coordinated the Lato Sensu Post-Graduate Course in Educational Management and Pedagogical Coordination in 2017 to 2020. She was also a member of the Structuring Development Center - NDE, of the Undergraduate Course in Biology (UPE) from 2019 to 2020. She works in education with emphasis on Management and Educational Policies. She is a member of some Study and Research Groups, such as the Study and Research Group on Educational Policies, Teacher Training and Education; Group of Studies and Research State, Policy and Management of Education; Study Group on Sociocultural History of Latin America; and Study Group on Productive Infrastructure and Logistics for Sustainable Local Development.

This Dossier of the Journal *Educação e Fronteiras* consists of eleven articles that results from reflections and research on politics, participation and management of education and in ways of creating perspectives of dialogues and actions in the educational field. There is also a review and a posthumous tribute.

In this edition, volume 11, special issue 1, we must record our satisfaction and recognition of the organizer of this Thematic Dossier, Professor Ana Claudia Dantas Cavalcanti for the thematic choice, the selection of articles and the adequacy to the scope stipulated by the Journal.

I also note my special thanks to Givaldo Ramos da Silva Filho, server of the UFGD Publishing House; to PhD student Cristiane Pereira Peres and student Adrielly Soares, from the

Post-Graduate Program in Education at UFGD. All of them made no effort to collaborate in the publication of this edition of the Journal.

The Editorial Team of The Journal *Educação e Fronteiras* takes the opportunity to invite all researchers in the field of Education and related areas to continue to forward articles and reviews to this specialized periodical publication, as well as invite them to read this edition.

About the author

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